

ADAM SCOTT

FLIGHT SCHOOL

Much was made of the difficulty Adam Scott had transitioning to a traditional putting style in a post-anchor world. He's overcome that hurdle (back to the long putter!), but what really has the affable Aussie contending again are his ballstriking and a hard-earned grinder status. Case in point: the flighted wedge he's hitting here. Nail this shot and you'll always be in the hole.

1

ON AXIS

Check out how Adam's neck and eyes have "released" toward the target (essentially following the). He's staying on axis, but not staying down, as many amateurs try to do. He's turning his torso toward the target. The simultaneous turn-and-side-bend move allows you to stay in posture while producing speed through impact.

2

LOW ALTITUDE

Tour players hit everything high except their wedges. Check out the divots flying through the air here: there's a lot of them, not one giant pork chop, which is what you cook up with an overly steep swing. With modern ball and advanced groove designs, better wedge players like Scott take a shallower attack angle into the ball and "flight" their wedges.

3

WELL COORDINATED

The grip on Adam's wedge points straight back to the center of his chest. This is evidence that he's coordinated the opening of his upper body so that it times beautifully to match the speed of the club as it swings around his body. When the clubface points at the sky in your follow-through, you've correctly used your pivot to control the shot.

4

LINED UP

More wonderful synchronization here from Adam. His left arm is perfectly in line with the shaft—a critical checkpoint. Also, the back of his left hand and the palm of his right hand match precisely with the clubface alignment. His hands haven't turned over—another tactic to keeping the ball down on wedge shots.

71.2

The percentage of greens Scott has hit in regulation this year (974 GIR of 1,368 holes, through the BMW Championship), good for ninth on the PGA Tour.

Analysis by Top 100 Teacher
Jon Tattersall, Fusion ATL,
Atlanta, Ga.